

District Strategic Plan to Support Teaching and Learning Aligned with Creating the World's Best Workforce

Using the Planning Tool for Districts found at

<https://education.state.mn.us/MDE/SchSup/WorldsBestWorkforce/index.html>

District Plan Components

Provide clearly defined district and school site goals and benchmarks for instruction and student achievement for all student subgroups.

1. School site goals
 - a. See 120B.125 Planning for Students' Successful Transition to Postsecondary Education and Employment for DREAM Technical Academy
 - b. Advisory topics will follow an outline of college and career ready topics
 - c. 8th Grade Career Exploration Seminar will be compulsory
 - d. All students will have an Individualized Learning Plan which includes their post-secondary plan and preparation
2. School site benchmarks
 - a. MCA – DREAM students will demonstrate at or above state average proficiency results on MCA Math and Reading
 - b. Satisfaction Surveys
 - 75% of students will participate in satisfaction surveys
 - 75% of students will agree that DREAM Technical Academy is meeting their needs.
 - c. Graduation Rates
 - State Generated: Based on results from FY14 data, DTAM will set appropriate goal
 - On-site generated: Four-year graduation rate: 95% of students continuously enrolled for four years; 85% of students continuously enrolled for three years; 70% for two years; and 50% for one year.

Provide specific information on a process for assessing and evaluating each student's progress toward meeting state and local academic standards and identifying the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students' progress and growth toward career and college readiness and leading to the world's best workforce.

1. Hope Survey – DREAM students will participate in the Hope Survey. The first year's Hope Survey results will be used to set goals for subsequent years' survey results
2. All students will have an Individualized Learning Plan which includes their post-secondary plan and preparation.

Describe the system in place to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, building principal evaluations and teacher evaluations.

- College and Career Ready Advisory Committee will periodically discuss with staff the progress of the WBWF goals at DREAM Technical Academy of Minnesota.

Provide specific information on strategies for improving instruction, curriculum, and student achievement.

1. MCIS Checklists will be reviewed and updated at least 2 X per year.
2. As an advisor approves projects, he/she should do a credit check in September, January, and May. Advisor connects with parents/guardians after each credit check to ensure communication with all accountable parties (in lieu of parent/teacher conferences)
3. At the May credit check, if a student is not on track for graduation, a plan is established to get them back on track by the end of the next school year, which may include summer projects.
4. Use Hope Survey results to ensure that students are reaching their goals and building on them for the future.

Description of education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance and effectiveness

1. Personnel Committee will offer information regarding professional development opportunities.
2. Peer mentoring will be made available to all staff.

Each school district shall periodically survey affected constituencies about their connection to and level of satisfaction with school. The district shall include the results of this evaluation in the summary report.

- Satisfaction surveys will be given out at the end of each school year.

Committees and Roles

Each school board shall establish a district advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state academic standards

- **The district advisory committee, to the extent possible, shall reflect the diversity of the district and its school sites, and shall include teachers, parents, support staff, students and other community residents.**
- **Whenever possible, parents and other community residents shall comprise at least two-thirds of advisory committee members.**
 - Advisory Committee to School Board
 - a. Michaela Bengtson
 - b. Jaime Larson
- **The district advisory committee shall make recommendations to the school board regarding rigorous academic standards, student achievement goals and measures consistent with subdivision 1a and sections 120B.022, subdivision 1, paragraphs (b) and (c), and 120B.35, district assessments, program evaluations.**
- **The district may establish school site teams as subcommittees of the district advisory committee.**

- All advisors will be responsible for disseminating College and Career Ready materials in their advisory groups. Guidelines and lesson plans are provided by the College and Career Ready Advisory Committee.

District Reporting

The school board shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the district website.

The school board shall hold an annual public meeting to:

- **review, and revise where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction.**
 - **review district success in achieving the previously adopted student achievement goals and related benchmarks and the improvement plans leading to the world's best workforce.**
- Annual Meeting including parents
 - Possibly at the October 2014 Presentation Night

The school board must transmit an electronic summary of its report to the commissioner of the Minnesota Department of Education.

1. Annual Report to Commissioner to be filed in October with MDE
 - School Board approval September 2014
2. Required performance measures to be reported
 - a. MCA Hope Survey
 - b. Satisfaction Surveys
 - c. Graduation Rates